

7.2. Best Practice: 1

1. Title of the Practice: Creating a Student Centric and advanced Teaching and Learning Environment

2. Objectives of the Practice

Best Practices for Teaching and Learning integrates the wealth of institutional knowledge with current educational research. The main objective is –

1. Creating a Student centred Learning Environment in which students feel responsible, self-motivated, and self-evaluating.
2. Adapting the traditional teaching methods according to the new era Digital Learning and Teaching, but not replacing the Traditional Classroom Teaching.
3. Adapting the teaching methodology to fulfil the objectives of NEP 2020.
4. Employ teaching strategies, techniques, and resources that meet the needs of all students.
5. Teaching methods that promote holistic and all-round development of the students.
6. Enhancing the student's skill to increase employability.

3. The Context: Teaching is an art as well as science. Proper teaching and learning environment can bring up the desired change, in view of fulfilling the set objectives. Empowering the teachers and Updating and strengthening institutional infrastructure are key to success.

4. The Practice:

1. Teachers were trained were in modern teaching –learning practices through workshops, seminars etc.
2. Teachers were got awarded about the NEP 2020 and all its requirements.
3. Teachers were encouraged to adopt digital teaching practices along with traditional classroom teaching. Development of e-contents, online teaching through various platforms, classroom

teaching using audio-visual aids and ICT enables tools, Hybrid classes, flip teaching were motivated.

4. Teachers were told to plan activities and assignments that promote holistic and all-round development of the students.
5. Organizing skill development activities and programs. The College has designed seven skill development courses. University approved these courses and make them part of syllabus.
6. To provide the proper practical knowledge to the students, MoU were signed in different courses with suitable agency/Institute/Industry.

5. Evidences of success:

Many students are getting benefited by the e-contents developed by our teachers. Digital tools and techniques were used by almost all of the teachers during the session. Developed skill courses are smoothly running, and students are getting benefitted. Various short term skill certificates, courses are also smoothly running.

Various activities and outreach programs were organized related to current social issues, students' holistic development, environment conservation and protection etc. Involvement of students in such programs has considerably increased. Students are getting skill based education through these courses. After completing the courses they will get skills to get better opportunities.

6. Problems encountered and Recourses required: being a government college, teachers face some limitations in getting funds for some specific infrastructure required.



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कार्यालय आदेश

विद्वत् परिषद की बैठक दिनांक 20.09.2021 में मद संख्या 05 के सापेक्ष पारित संकल्पानुसार राष्ट्रीय शिक्षा नीति-2020 के अन्तर्गत निम्न तालिकानुसार कौशल विकास कोर्सों (Vocational/Skill Development Courses) को सम्बन्धित पाठ्यक्रमों के संकायाध्यक्षों के अनुमोदनोपरान्त नियमानुसार विश्वविद्यालय से सम्बद्ध समस्त महाविद्यालयों/संस्थानों एवं विश्वविद्यालय परिसर हेतु अनुमोदन प्रदान किया जाता है।

S.No	Name of Vocational/Skill Development Courses
1	Communication Skill and Personality Development
2	Heritage Guide
3	News Writing and Reporting
4	Sports Engineering
5	Certificate Course in Organic Farming
6	Skill Development Course in Retail Management
7	Folk Art

कुलसचिव

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित :-

1. सचिव कुलपति, माओ कुलपति जी के सूचनार्थ प्रेषित।
2. आशुलिपिक प्रतिकुलपति, प्रतिकुलपति जी के संज्ञानार्थ प्रेषित।
3. आशुलिपिक कुलसचिव, कुलसचिव जी के अवलोकनार्थ प्रेषित।
4. सहाय कुलसचिव, परीक्षा विभाग को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
5. समस्त विभागाध्यक्ष, चौधरी चरण सिंह विश्वविद्यालय, मेरठ को सूचनार्थ प्रेषित।
6. प्रवेश समन्वयक, चौधरी चरण सिंह विश्वविद्यालय, मेरठ को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
7. समन्वयक, राष्ट्रीय शिक्षा नीति-2020 को सूचनार्थ प्रेषित।
8. प्राचार्या, शहीद मंगल पाण्डे राजकीय महाविद्यालय, माधवपुरम, मेरठ।
9. प्रभारी, कमेंटी सैल को सूचनार्थ प्रेषित।
10. प्रभारी, सीक्रेसी को सूचनार्थ प्रेषित।

कुलसचिव